

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Westover Middle School

School Number: 454

Plan Year(s): 2018-2019

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 46

Against 1

Percentage For 98%

Date approved by Vote: 8/21/2018

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	La'Shanda Carver-Moore	
Assistant Principal Representative	Philip Boayue	2017
Inst. Support Representative	Ebony Johnson	
Teacher Assistant Representative	Jasmine Rivera	2018
Parent Representative	Open	
Elective Representative	Jeremy Ross	2017
Science Representative	Nataschia Epps	2018
7th grade Representative	David Randolph	2018
Social Studies Representative	Martiana Daniel	2017
6th grade/ELA Representative	Jodi Ann Calder	2018
8th Representative	Janeen Tucker	2018
Math Representative	LaTisha Edwards	
School Support Representative	Tina Mitchell	2018
Clerical Representative	Shawana Lindsay	2017
CTE Representative	Tammy Carter	2018
EC Representative	Phillis McNeill	2018
Social Worker Representative	Stella Smith	
EC Case Manager Representative	Sheila McKnight	
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Westover Middle School
 Year: 2018-2019

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,600.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

Instructional Data Day (half days for 18 teachers). Teachers will meet with the Instructional Coaches and county officials to look at next-steps and data from our common assessments. First half of the year

Description

AMOUNT

Personnel:	9 subs x \$126.00 for 18 teachers	\$1,134.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

Total for staff development 1: This cell will automatically total for you	\$1,134.00
--	------------

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Buy books for Teacher Development for Literacy Initiative for Elective Teachers

Description

AMOUNT

Personnel:

Training materials:

Literacy Training Manuals - TBD

\$466.00

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$466.00
--	----------

Grand Total:

\$1,600.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have 100 minutes a day	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): . Our Administration and counselors will have inschool meetings with parents monthly; yet we will have larger parent events with the support of FSU. In addition; we will send out a monthly newsletter, update the school website and ParentLink weekly. Our larger goal is to begin a parent correlate to increase parent participation and decision making in the school. We will have Curriculum Nights and also several community based events. We will also have instructional opportunities for the parents in the evening, so that they can assist students with the Common Core Standards. We also plan to have social events for the parents to develop programs that will enhance thier parenting skills. We will have Fayetteville Tech come out to work on continued education with our parents, as well as teach our parents job-related skills. We will have two band performances, bi- monthly parent lunches, award ceremonies and parent interest groups. We will send out surveys gauging the needs of the parents at the beginning of the school year.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>
---	---