

LEA or Charter Name/Number:	Cumberland County Schools - 260								
School Name:	Westover Middle School								
School Number:	454								
Plan Year(s):	2016-2018								
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.									
# For	52								
# Against									
Percentage For	100%								
Date approved by Vote:	23-Aug-17								

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	LaShanda Carver-Moore	2012
Assistant Principal Representative	Philip Boayue	2017
EC Teacher Representative	MARY CUEVAS	2015
Inst. Support Representative	EBONY JOHNSON	2016
Teacher Assistant Representative	BELINDA HOLLOWAY	2015
Parent Representative	BARBEE HOUCHENS	
Math Representative	LATISHA EDWARDS	2016
ELA Representative	SUZANNE RUSS	2015
Social Studies Representative	MARTIANNA DANIEL	2017
PBIS Representative	STELLA SMITH	2016
EC Self-contained Representative	SHANTELL JOHNSON	2017
Clerical Representative	SHAWANA LINDSAY	2017
Support Staff Representative	NICOLE BARTON	2017
Elective Representative	JEREMY ROSS	2017
At-Large Representative	SHEILA MCKNIGHT	2015
Science Representative	PARADISE FLOWERS	2017
Teacher Assistant Representative	TORRI RUFFIN	2017
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Westover Middle School
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$2,000.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	December Data Planning Session - This session will allow teachers to begin the planning phases for Stage 2 of remediation planning. They will look at SMA data and begin to place students into their 2nd Tier group.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Reading, Math and 8th grade Science teachers - subs -	\$1,000.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,000.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
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Staff Development 2	Remediatiion Planning Session - This session will allow teachers to begin the planning phases for Stage 3 of remediation planning.They will look at SMA data and begin to place students into their 3rd Tier group, as we lead into the EOG.	
	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Subs for Reading & Math teachers	\$1,000.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$1,000.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 100 MINUTES	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	GREEN
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Throughout the school year we plan to have three weeks of dedicated time to parent teacher conferences. Our goal is to create an incentive-based program for parent involvement and increase activity. We will also have bi-monthly parent informational sessions on Special Education, curriculum involvement, technology, military connections and other programs that may connect the home and school. We will have an awards day each nine weeks and send home bi-monthly parent newsletters and montly calendars. We will have Curriculum Nights (twice a year) and begin carpool kiosks. Our guidance department will have bi-monthly sessions on parenting a middle school student. As we grow in parent involvement, we will add the following acivities; Wildcat Booster, Military Ball, Pancakes for Parents, Grandparents Day for lunch, Mother and Daughter Luncheon and other specifically designed programs.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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