

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Westover Middle School
School Number: 454
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 53
Against 2
Percentage For 96%
Date approved by Vote: 9/25/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	LASHANDA CARVER-MOORE	2012
Assistant Principal Representative	TANYA JOHNSON	2015
Teacher Representative	MARY CUEVAS	2015
Inst. Support Representative	EBONY JOHNSON	2016
Teacher Assistant Representative	BELINDA HOLLOWAY	2015
Parent Representative	CHRISTOPHER MILLER	2016
Math Representative	LATISHA EDWARDS	2016
ELA Representative	SUZANNE RUSS	2015
Social Studies Representative	JOSHUA TORRES	2015
PBIS Representative	STELLA SMITH	2016
EC Self-contained Representative	ELIZABETH OPSHAL	2015
Clerical Representative	PEATRA JAMES	2016
Support Staff Representative	SEDRICK BRYANT	2015
Elective Representative	DEBORA MCCOY	2016
At-Large Representative	SHEILA MCKNIGHT	2015
Science Representative	RANALDO SMITH	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Westover Middle School
Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	The results of the 2015-2016 EOG presented us with a slight increase in Reading and Math. Science fell by several points . We are targeting our Black population in the areas of Reading and Math, as there is a clear and evident achievement gap amongst the students. For example; In 8th grade Math, white students scored at 42.5% and black students were 20.8%. In 6th grade Reading we see the same trend, with 57.6 white students and 47.4 black students.
Delivery:	During the Math, Afterschool for Math and Reading and on Saturday's for all subjects
Students Served:	All students

Budget Amount

AMOUNT

Total Allocation:

\$56,234.00

Budget Breakdown

AMOUNT

Personnel:

Classroom Teacher - 30% - to decrease class size to maximize learning in the Math class.	\$15,064.88
Teacher Assistant for Reading Remediation (during the day)- 10%	\$3,090.81
Remediation during the day/afterschool tutors for Math (8 tutors x 7 days afterschool, 9 tutors x 35 days for during the day), Reading 7 tutors x 4 days afterschool) , Science (2 tutors x 6 days during the day). Saturday Academy tutors 12 tutors x 8 sessions.	\$25,598.65
Teacher Assistant for Reading Remediation (during the day)- 40%	\$8,784.24

Paper, Pencils and Folders for remediation	\$1,000.00
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Instructional resources which provide direct support to students

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Miscellaneous	Snacks	\$1,000.00
		AMOUNT
Transportation:	Bus Servcies for afternoon classes only - 12 days	\$1,695.42
Grand Total:		\$56,234.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Westover Middle School
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Instructional Planning Days - Teachers will work with the Instructional Coaches and administration to look at data and to determine best practices.

Description

AMOUNT

Personnel:

Subs x 15

\$1,500.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,500.00

Budget Breakdown
Staff Development 2

Briefly describe the title of and purpose for the staff development:
Closing the Achievement Gap for certain faculty and administration. This conference will allow teachers to learn best practices and to gain knowledge of new ideas and technology innovations.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

4 registrations (1 administration and 3 staff members)		\$400.00
		\$300.00
3 rooms for 2 nights in Greensboro, NC	1200	
Total for staff development 2: This cell will automatically total for you		\$1,900.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$3,400.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Core teachers have two 50 minute planning periods during the day. Elective teachers have a total of 86 minutes daily.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have decided to increase our P/T conference times to after progress reports and report cards, so that parents can have constant communication with the teachers. Our Administration and counselors will have inschool meetings with parents monthly; yet we will have larger parent events bi-weekly. In addition; we will send out a monthly newsletter, update the school website and ParentLink weekly. Our larger goal is to begin a parent correlate to increase parent participation and decision making in the school. We will have 2 Curriculum Nights and also several community based events. We will also have instructional opportunities for the parents in the evening, so that they can assist students with the Common Core Standards. We also plan to have social events for the parents to develop programs that will enhance thier parenting skills. We will have Fayetteville Tech come out to work on continued education with our parents, as well as teach our parents job-related skills. We will have two band performances, bi-monthly parent lunches, award ceremonies and parent interest groups. We will send out surveys gauging the needs of the parents at the beginning of the school year.</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>